



# Annual School Report 2022

***DISCOVER A BETTER  
WAY TO LEARN***





## Acknowledgment to Country

We at SEDA College NT acknowledge and respect the First Nations culture of our peers.

We acknowledge and respect our First Nations students, families, and wider community.

We acknowledge and respect those First Nations people who are away from their homeland.

We acknowledge and respect that we are teaching, learning, and living on Larrakia land.

We acknowledge the First Nations people, both past and present and our emerging First Nations leaders.

# Contents

<b>Section 01</b>	
<b>Principal's Report</b>	<b>04</b>
<b>Section 02</b>	
<b>Who are we</b>	<b>06</b>
<b>Section 03</b>	
<b>Our Students</b>	<b>08</b>
<b>Section 04</b>	
<b>Student Health &amp; Wellbeing</b>	<b>14</b>
<b>Section 05</b>	
<b>Student &amp; Parent Satisfaction</b>	<b>16</b>
<b>Section 06</b>	
<b>Indigenous Education &amp; Leadership Program</b>	<b>18</b>
<b>Section 07</b>	
<b>Our Staff</b>	<b>20</b>
<b>Section 08</b>	
<b>Finance</b>	<b>22</b>
<b>Section 09</b>	
<b>Annual Report Summary</b>	<b>23</b>



# Principal's Report

At SEDA College NT, we change students' lives by developing real skills and preparing them for a successful future.

SEDA College NT places student interest at the forefront of their senior secondary education, alongside a practical connection to industry and an individual approach to teaching and learning.

The College accesses leading industry partnerships including Cricket Australia, NT Cricket, Netball NT, Basketball NT, the Darwin Basketball Association, Football NT, AFLNT, Tennis NT, NRL NT and the Parramatta Eels. The SEDA model has demonstrated success in engaging, educating, and empowering young people in the Northern Territory since 2013.

What makes for an engaging education? For us, the key component is interest-based learning. Young people and their families choose our college because we connect with their interests and then get students outside of the classroom to learn directly from industry.

Our 'one teacher' to 'one class' model allows our teachers to take on a true mentoring approach, where they walk alongside and support the individual journey of our students as they complete their secondary education.

The College delivers the Northern Territory Certification of Education and Training (NTCET) using an applied learning approach where hands-on learning happens both inside and outside the

classroom. Through this applied learning model, students have a deeper connection to their education, resulting in enhanced engagement levels. Students also undertake industry placements and community project work to develop their work readiness and community awareness.

Our hope is that students benefit from being exposed to a range of learning opportunities and that these provide a gateway to helping them achieve their aspirations and goals in the future.

As a College we are proud of the foundations that we have laid in our first year as an Independent Non-Government School in the Northern Territory and we are extremely excited for what the future holds for our program, students and staff.



Francis Gill  
Principal, SEDA College NT





# Who are we

SEDA College NT is an Independent, Co-Educational Senior Secondary School located in Darwin.

Established as an independent school in November 2021, and a full member of the Association of Independent Schools Northern Territory (AISNT), the College officially commenced operations in January 2022.

Through the medium of sport, the College delivers the Northern Territory Certificate of Education (NTCET) and Vocational and Education Training (VET) on behalf of SEDA Group (RTO Provider: 22503).

Students complete their Years 10, 11 and 12 through an individual approach to learning that provides opportunities to develop real skills for a successful future.

The College believes that a more applied, active, hands-on approach to learning better meets the needs of many young people when compared to more traditional forms of teaching. The educational philosophy of the College is underpinned by the belief that every young person has the capacity to engage with learning, to achieve their life ambitions and make a significant and positive contribution to their community.

As well as providing a learning and school environment that is supportive and safe, the College is also committed to developing students that are mature, resilient, independent, and capable young adults with the ability to both lead and work within teams. The College aims for its students to be well placed to make informed choices about their next step towards employment or further study.

## Our Partners





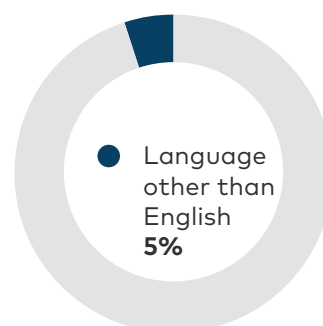
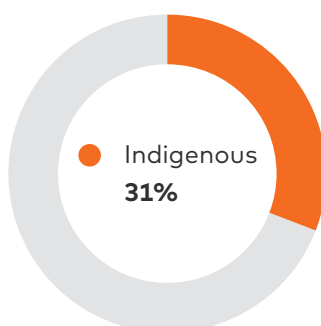
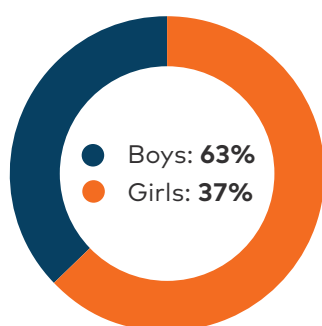




# Our Students

## Student Demographic

Total enrolments: 108



## Senior Secondary Outcomes

All College students undertake a combination of NTCET subjects and VET qualifications, which develop their industry-specific skills and contribute credits towards their Year 12 Certificate.

The NTCET is overseen by the South Australian Curriculum of Education (SACE) and is also known as the Year 12 Certificate.

All curriculum is designed with engagement the priority, with subject topics largely focusing on sport and post-school relevant skills.

### 2022 NTCET Completions

Year Level	Qualification	Number of Students	Completion rate
Year 12	NTCET	35	100%





## VET Qualification Outcomes

During Years 10, 11, and 12, students are enrolled with SEDA Group (RTO Provider: 22503) for their VET qualifications. These qualifications aim to develop the skills and attributes of students needed to teach sport skills to a wide variety of people. By accessing industry partners, students gain a greater understanding of coaching principles and the development of coaching sessions.

As part of the VET curriculum, students are involved with their local community and promote

sport, fitness and health through implementing programs for marginalised groups. They develop an understanding of diversity, as well as collaboration and problem-solving skills to put their ideas into action.

The College is extremely proud that 100% of our students who concluded the 2022 school year successfully completed their VET qualification.

### 2022 VET Completions

Year Level	Qualification	Number of Students	Completion rate
Year 10	SIS20321 Certificate II in Sport Coaching	50	100%
		1	Partial Completion*
Year 11	SIS30115 Certificate III in Sport and Recreation	21	100%
		1	Partial Completion*
Year 12	SIS40115 Certificate IV in Sport and Recreation	35	100%

\*(due to late commencement)

SEDA Group (RTO No 22503) is responsible for the training and assessment of VET qualifications and responsible for the issuance of AQF certification documents. SEDA College NT Limited provides training and assessment services, individual support services, collection of fees and recruitment of prospective learners for VET qualifications on SEDA Group's behalf.



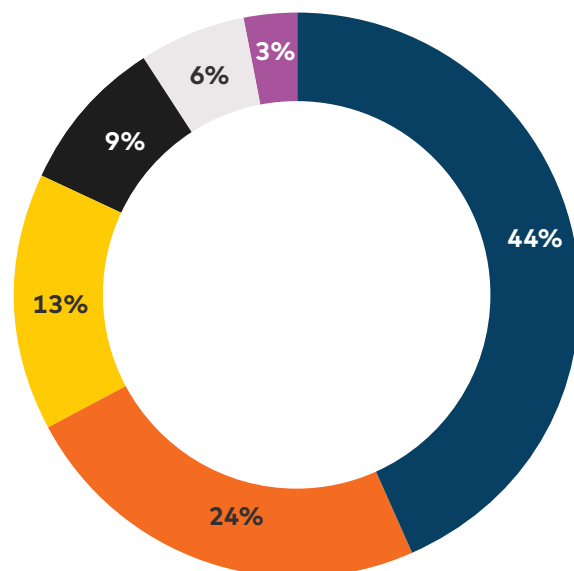
## Graduates

SEDA College students develop transferable skills, which lead to a variety of exciting career options.

### Post School Destination Data

Students who successfully graduated from SEDA College in 2022 now find themselves studying and working in a broad range of industries including:

- › Administration
- › Allied Health
- › Business
- › Elite Sport
- › Hospitality
- › Primary Teaching
- › Sport and Recreation
- › Trade Apprenticeships
- › Youth Work



- Employed Part Time
- Attending University
- Apprenticeship/Traineeship
- Employed Full Time
- Unemployed
- Elite Sporting Pathway









## Student Attendance

The student attendance rate is defined as the number of actual full-time equivalent student days attended by full time students as a percentage of the total number of possible student days attended over the reporting period.

The College student attendance rates are set out in the table below. The approved absences data takes into account any absence that has been notified to the College such as illness, medical appointments, and other parent approved absences.

### Student Attendance Rates

Years	Raw Attendance (non-Indigenous)	Raw Attendance (Indigenous)	Overall Approved Attendance
10, 11 & 12	87.7%	75.0%	98%

The nature of the SEDA model focuses on highly engaging and practical curriculum, strong teacher-student relationships, links to elite sport partners, high profile industry speakers and high levels of physical activity. This has a significant impact on improving students' attendance and engagement.

Attendance is collected three times daily and staff are required to complete their roll electronically. If a student is absent from class, they are expected to contact their teacher at least half an hour before the scheduled starting time.

If a student is running late for a particular session, they must inform their teacher as early as possible via a phone call or text message.

In line with the College guidelines, students are expected to satisfy a minimum level of 90% attendance. A student who is repeatedly absent from the program and falls below 90% attendance places their on-going involvement and successful completion of Senior Secondary Certificates at risk.

Staff are required to follow up any extended/regular student absence (three or more days) with their Program Coordinator so that plans can be implemented to support the student with their learning.



## Student Retention

### Students retained from 2022 to 2023

Year Level	Retention Rate
Year 10 > Year 11	88.25%^
Year 11 > Year12	81.8% *

^ 7.8% of students who did not return either commenced a full-time apprenticeship or moved interstate

\* 13.6% of students who did not return either commenced a full-time apprenticeship or moved interstate

## Student Outcomes in Standardised National Literacy and Numeracy Testing

SEDA College is a Senior Secondary School and as such, does not participate in NAPLAN.



# Student Health & Wellbeing

SEDA College NT puts our student's health and wellbeing at the forefront of how we approach teaching, learning and provision of support. Our teachers play a key role in supporting our students, via their strong mentoring relationship, which assists our students to identify goals and aspirations they wish to achieve during their SEDA journey. Our teachers' ability to build healthy and respectful relationships with each student creates our 'whole of school' approach to student well-being with focus on help seeking, open communication and working with families to provide wrap around supports where required.

Our teaching staff are provided with regular professional development to equip them to effectively support students in their social and emotional skill development alongside guidance to identify when additional emotional or mental health referrals are required. Our leadership team have also participated in Applied Suicide Intervention Skills Training which is an evidence-based training

package designed to build confidence in assessing, intervening, and seeking safety with young people at risk of suicide.

Our college employs a full-time Wellbeing Coordinator whose role involves support at all levels, including whole of school events and initiatives, classroom health and wellbeing programs and individual counselling and referral support. Our emphasis is on proactive education and engagement to raise awareness and embed strategies for positive mental health.

In 2022, there were over 150 individual sessions provided by our Wellbeing Coordinator to support 40% of the student population. These sessions ranged from one off education sessions to short term counselling support for an average of 6 - 8 sessions per student. The most prevalent concerns for our students were family conflict, substance use/abuse, mood concerns (ie. anxious or depressive thoughts), relationships and risk-taking behaviours.

### 2022 Programs

- › The Resilience Project
- › 'Love Bites' Respectful Relationships Program
- › P.A.R.T.Y Program
- › Street Smart High
- › Darwin Youth Conference
- › Community Engagement Team – Headspace
- › Mental Health Education Program – Transitions Leaving School
- › Therapy Dog Program

### 2022 Awareness Days

- › Do it for Dolly Day
- › RUOK Day
- › Body Kind Week







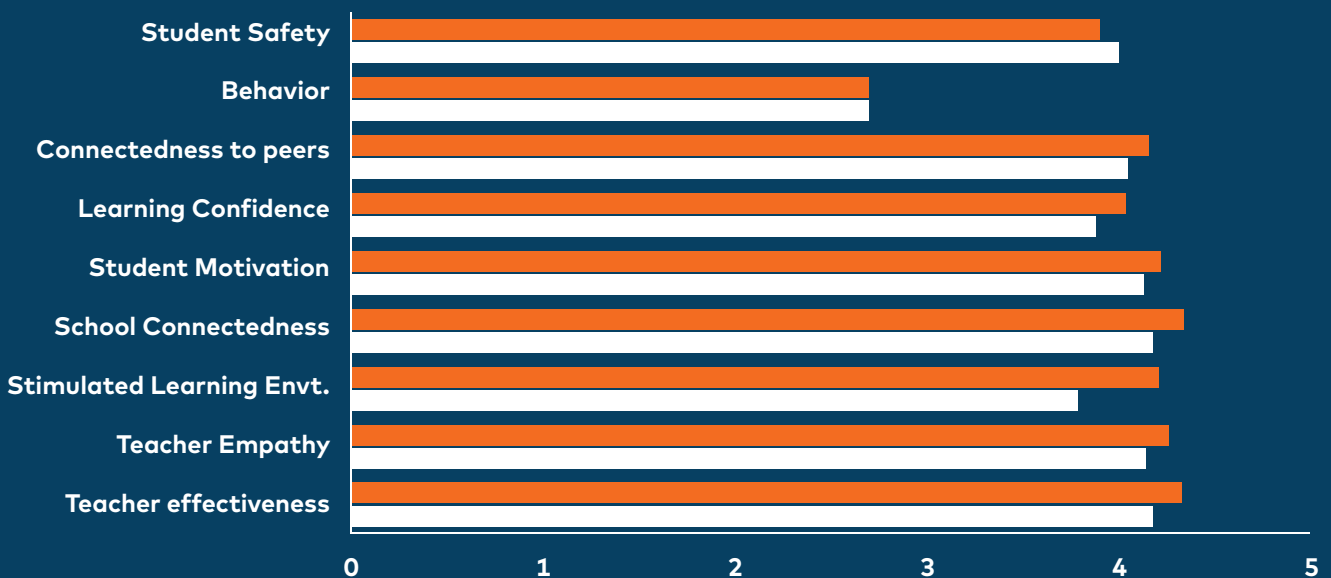
## SECTION 05

# Student & Parent Satisfaction

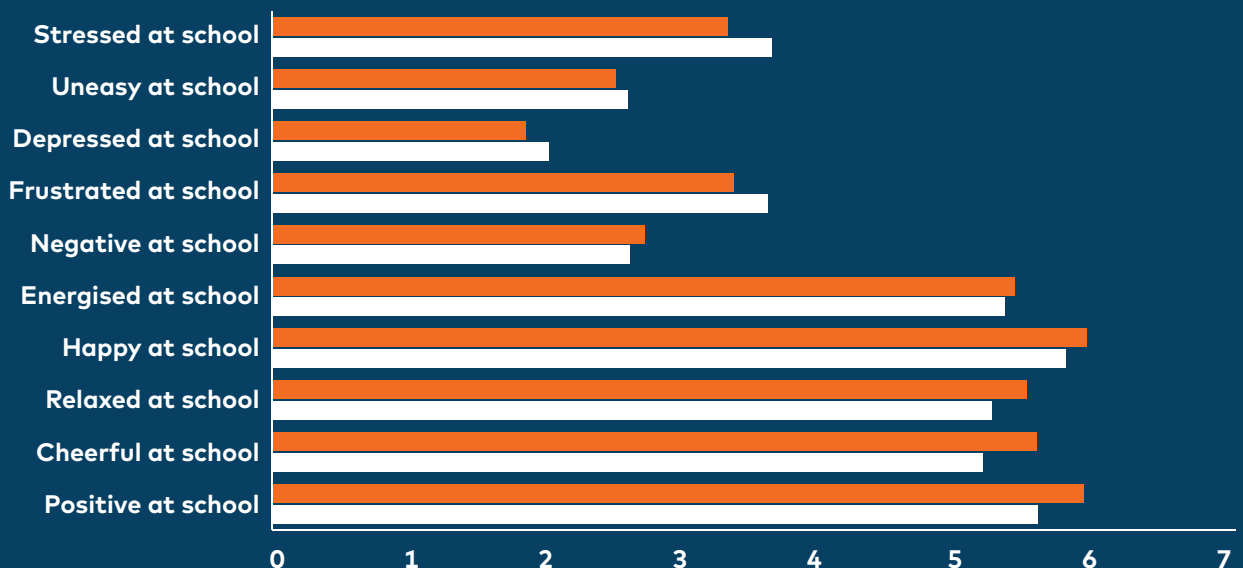
SEDA College encourages and seeks out feedback from it's school community to better understand and appreciate what our key stakeholders are experiencing. This feedback helps drive the College's future strategic direction.

In 2022 Parent and Student surveys were conducted via survey monkey in June.

Students participate in a 49-question survey that is based on the 'Student Attitudes to School Survey'. There are two parts to the survey, part 1 focuses on questions relating to the 'student's school experience' as a whole. The questions are then grouped to form an average and these are rated on a scale of 0 to 5, with 5 being 'strongly agree'.



Part 2 seeks to determine how a student is actually feeling whilst at school and these responses are rated on a scale of 0 to 7 with 7 being 'All of the time'. The survey is undertaken in class.





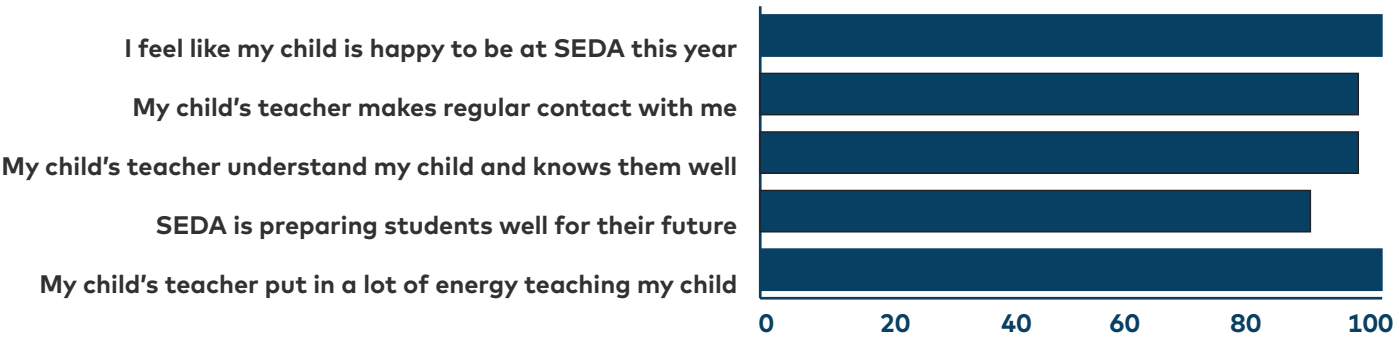


*'We are so happy with SEDA and the opportunities it has given our son. He is a keen and active learner since coming here and is happy to go to school everyday' - SEDA Parent*

Parents

Parents (guardians) are asked five questions as well as given an opportunity to comment. This short and user-friendly approach has been taken to increase engagement and attempt to maintain strong response rates. Due to the nature of the program feedback from parents is also often received informally through email, text or via a phone call.

In 2022, 28 parents completed the survey. The overall feedback from parents was very positive.



*'We were uncertain about what to expect with our child going to SEDA but were very impressed at the interview stage and it has been reassuring seeing our child in a better headspace at this school. Love the practical life skills they are learning.' - SEDA Parent*

# Indigenous Education & Leadership Program

SEDA College NT is passionate about growing young Indigenous leaders in our community.

The Indigenous Education and Leadership Program provides students with unique opportunities to participate in a range of activities throughout the year, focusing on developing their cultural understanding and identity.

The program is developed with our industry, education, and community partners to educate and empower our Indigenous students and assist them to realise their potential.

Our Indigenous students participated in the following during 2022:

- › Indigenous Leadership Camp hosted in Melbourne
- › Culture Art Program with Wagamah Primary School
- › Cultural Identity Sessions
- › Cultural Leadership Sessions

A key aspect of the program is to develop the next generation of young Indigenous leaders and role models and to create a strong connection to the community. While identifying tailored pathways for our students into higher education or employment, we aim to mentor and support our Alumni to increase their chance of success.

With the ongoing Support of Bridging the Gap and Vicinity Centre's, 4 Year 12 students were awarded the Indigenous Leaders Scholarship.

The Indigenous Leaders Scholarship provided students and their families with:

- › A scholarship covering Year 12 Tuition fee's (not including enrolment deposit)
- › Additional funding support for students' career and wellbeing aspirations
- › Pathways and connections to higher education
- › Support from partner organisations and donors
- › Regular Indigenous Leadership activities
- › Cultural Support

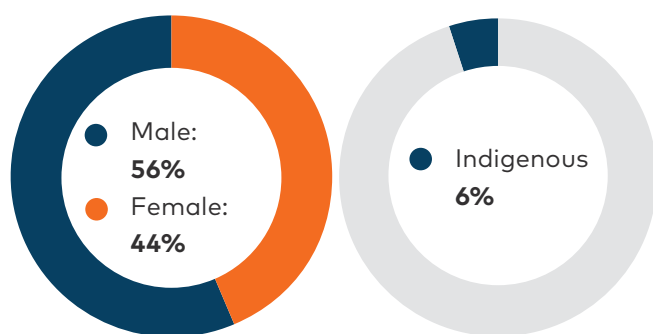






# Our Staff

## Workforce Composition



\*One staff member returned from maternity leave mid-year  
The College outsources the Accounting, IT, and Marketing services.

## Teacher Qualifications

Teacher Qualifications	
Classification	Percentage
Master's Degree	10%
Graduate Diploma	50%
Bachelor's Degree or equivalent	100%
Teacher Registration Board of the Northern Territory (TRB)	100%

## Professional Development

College staff completed a wide range of Professional Development in 2022. While the majority of this was completed in blocks at the beginning, middle and end of the year staff still did attend numerous one-off sessions at different times throughout the year.

- › Mandatory Reporting training
- › Applied Suicide Intervention Skills Training
- › Mental Health First Aid
- › Bronze Medallion
- › First Aid/CPR updates
- › TAE40116 Certificate IV in Training and Assessment
- › VET RPL/Delivery -Sport and Recreation
- › VET Matrix
- › Schoolbox LMS
- › Synergetic SMS
- › Coaching and Officiating courses
- › Certificate III in Education Support
- › NTCET/VET moderation
- › Inspire (NCCD) training
- › Graduate certificate of career development





## Staff Satisfaction

All staff were provided with the opportunity to participate in the Culture Amp staff survey. 13 of the 15 permanent staff completed the survey, a completion rate of 87%.

Staff were asked to respond to a series of questions which focus on 14 specific areas of the organisation and its culture. Staff were also able to provide comments if they wished to do so.

### Summary of results from 14 focus areas (Overall Avg – 98%)

Action	100
Social Connection	100
Service & Quality Focus	100
Leadership	100
Innovation	100
Management	100
Collaboration & Communication	98
Alignment & Involvement	98
Learning & Development	98
Enablement	97
Company Confidence	97
Teamwork & Ownership	97
Work & Life Blend	95
Feedback and Recognition	90



# Finance

The following provides percentage amounts of both income and expenditure for the 2022 academic year.

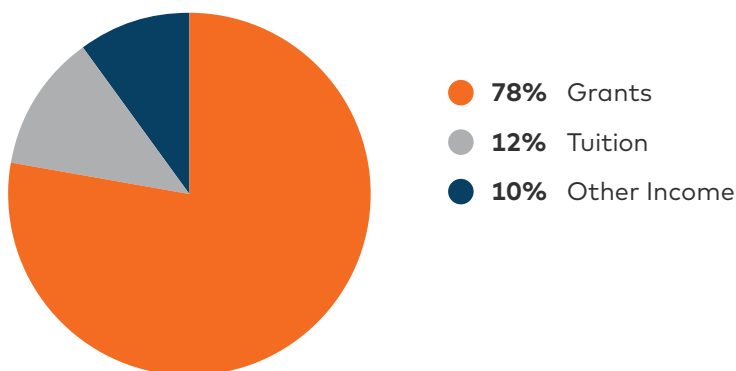
SEDA College NT is a not-for-profit organisation that aims to achieve a consistent sustainable return on revenue. The College continues to invest in quality venues, staff and programs to ensure that the overall student experience remains at a high level.

SEDA College management meet regularly and are responsible for preparing and managing the

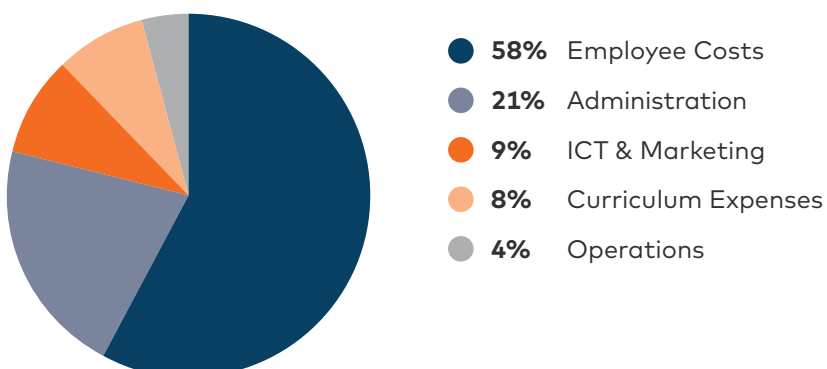
college's annual budget. The budget is approved by the college board and financial reports are distributed to each member for review prior to each meeting.

The College has appointed Nexia Edwards Marshall as the external auditors to prepare the annual statements.

## College Income 2022 (%)



## College Expenditure 2022 (%)





# Annual Report Summary

## Major Events

The College did not experience any major events during 2022 that were required to be reported to the Registrar or Department of Education.

## Buildings, Structures and Facilities

SEDA College has lease agreements in place for all classroom and office spaces. Due to this, we're required to ensure spaces remain in line with these agreements and there is no ongoing maintenance required to be undertaken by the College.

The College does not intend to commence any new building work in the 2023 financial year.

## Distribution of Annual Report

In addition to providing a copy of the Annual Report to the Northern Territory Registrar for Non-Government schools, it will also be publicly available on the College's website and provided upon request to those who cannot access the Internet.

## Annual Report Summary

Overall, the first year of operation for SEDA College NT was a huge success. Enrolments remained strong, feedback from all stakeholders (parents, students, employees, and partners) was really positive and financially the College managed to remain within budget despite receiving a much higher than expected Federal Funding RAB based CTC score.



Scan this QR code to apply with SEDA College.

## Key areas of focus for 2023

- › Increase enrolments
- › Secure and maintain quality classroom venues
- › Continue to build on the culture of Child Safety
- › Develop greater student experiences and opportunities
- › Continue to develop our students sense of pride and self-belief
- › Maintain a strong staff culture that ensures the College remains an employer of choice
- › Strengthen our relationships with industry partners to ensure greater collaboration and experiences for our students and staff







  @sedacollegent

5/90 Ross Smith Ave,  
Fannie Bay, NT, 0820

E: [info@sedacollege.nt.edu.au](mailto:info@sedacollege.nt.edu.au)

P: 1300 337 332

**[seda.nt.edu.au](http://seda.nt.edu.au)**

*Information accurate as at April 2023. Document uncontrolled when printed. Refer to [seda.nt.edu.au](http://seda.nt.edu.au) for the most up-to-date version.*